



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# **Directorate of Government Schools Reviews Short Monitoring Visit Report**

**Al-Hidd Primary Intermediate Boys School  
Al-Hidd – Al-Muharraq Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 12 April 2018**

Date of last review: 10-12 April 2017

SG079-C3-Ma034

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged 'Inadequate' in the April 2017 review visit.

### Summary of the first monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul>	

## **The overall outcomes of the visit**

- Continue the intervention by the relevant parties at the Ministry of Education (MoE) to develop the overall performance and maintain the stability of the school leadership while focussing on:
  - conducting accurate and comprehensive self-evaluation and benefiting from its results in identifying improvement priorities and developing the strategic plan with clear performance indicators and rigorous implementation and monitoring mechanisms
  - managing students' behaviour and ensuring their safety and security
  - addressing the shortfall in human resources represented by the social guidance team and senior teachers for the English, mathematics and science departments.
- Continue to raise students' academic achievement and provide them with the basic skills in all subjects.
- Continue to monitor the impact of professional development programmes on the improvement of teaching and learning, focussing on:
  - implementing effective educational strategies
  - managing learning time in a productive manner
  - utilising effective assessment methods and using their results in meeting students' different educational needs.
- Continue to support and enhance the experiences of the different categories of students through programmes and activities that meet their personal and academic needs.

## **Additional remarks**

- None.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	الحد الابتدائية الإعدادية للبنين												
<b>The school name (English)</b>	Al-Hidd Primary Intermediate Boys												
<b>Year of establishment</b>	1957												
<b>Address</b>	Building 263, Road 207, Block 102												
<b>Town / Village / Governorate</b>	Al-Hidd/ Al-Muharraq												
<b>School's Contacts</b>	17671315				<b>Fax</b>				17673432				
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>				
	5-6				7-9				-				
<b>Number of students</b>	<b>Boys</b>	1109			<b>Girls</b>	-			<b>Total</b>	1109			
<b>Students' social background</b>	The majority of students are from average income families.												
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	-	-	-	-	5	7	8	8	8	-	-	-
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>The appointment of new teachers in 2017-2018 academic year as follows: two Arabic, two science, one mathematics and one English.</li> </ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.