



هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

Arabic Language

Grade 9



June 2024

■ Introduction

The Arabic language examination consists of two question papers: Paper 1- Listening and Writing and Paper 2- Reading. Paper 1 consists of 11 questions, 9 of which cover the listening skill including 8 essay questions with short answers and one multiple-choice question, while the remaining two questions cover both parts of the writing skill: the short story and the discursive essay. Every 3 listening questions focus on their own competency, while the writing questions test one specific competency and 3 common competencies. On the other hand, the reading paper consists of 3 parts comprising 30 questions; 28 of which are essay questions with short answers, and two are multiple-choice questions. The reading competency is tested against six competencies, four of which are shared among all three parts, where the first part tests one competency and the second and third parts test another. Students are given 120 minutes to answer each paper separately on the same question paper.

■ Summary of Performance in Writing

Positive Areas

- Understanding and responding to the writing topic and adhering to the word limit.

Areas for Improvement

- Generating events and balancing the three main elements of narrative storytelling, while employing the characters, dialogue and description in writing short stories.
- Constructing viewpoints and supporting them with coherent, focused, logical and convincing arguments in writing discursive essays.
- Constructing sentences and employing the appropriate vocabulary and styles in writing short stories and discursive essays.
- Employing the rules of grammar, syntax and spelling in constructing simple and compound sentences.
- Employing appropriate basic punctuation in line with dialogue, justification, formatting and paragraph organisation, and allocating one paragraph for each main idea.

Recommendations

- Developing students' writing skill through the ability to generate ideas, effectively employ characters, description and dialogue and construct arguments and viewpoints.
- Improving students' ability to appropriately employ the rules of grammar and spelling and use proper punctuation in writing.

■ Summary of Performance in Listening

Positive Areas

- Identifying explicit meanings, and criticising and appreciating the beauty aspects of the listening material.

Recommendations

- Developing students' higher-order thinking skills.

Areas for Improvement

- Concluding implicit attitudes.

■ Summary of Performance in Reading

Positive Areas

- Identifying explicit meanings.
- Criticising content and opinions.

Recommendations

- Improving students' ability to extract implicit meanings and appreciate the beauty aspect of the reading texts.
- Developing the competency of employing the rules of grammar and syntax.
- Improving the skill of summarising while maintaining and clearly expressing main events.

Areas for Improvement

- Extracting implicit meanings.
- Appreciating the beauty aspects.
- Employing the rules of grammar and syntax.
- Summarising reading texts.



هيئة جودة التعليم والتدريب
Education & Training Quality Authority