هيئة جودة التعليم والتدريب
Education & Training Quality Authority

Marking Report Summary

English Language

Grade 9
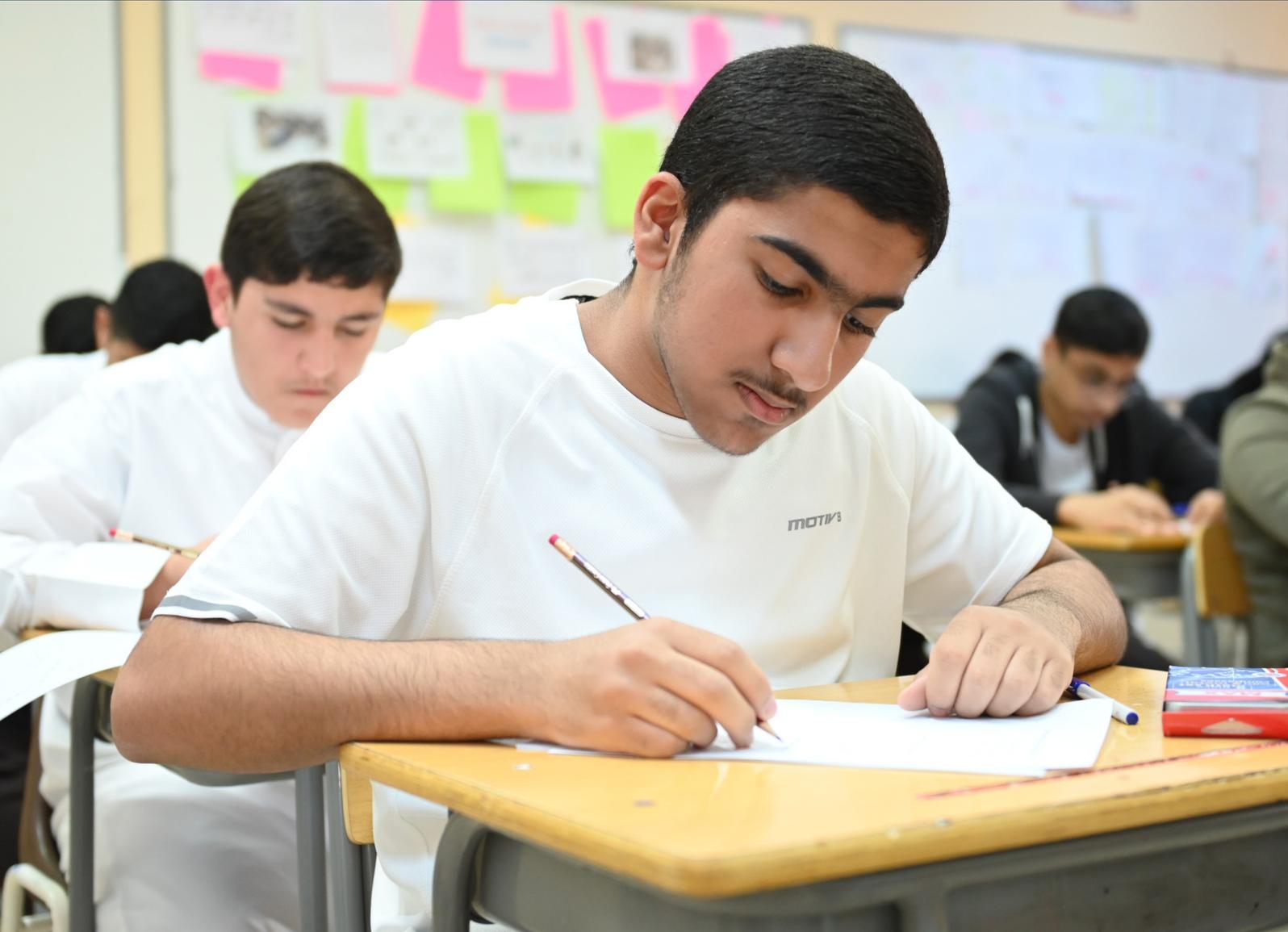
■ Introduction

Grade 9 English language examination consists of two question papers: a Writing Paper, and a Listening and Reading Paper. Each paper tests a range of skills and is divided into parts, each focusing on a specific competency. The Writing Paper contains an email, and a piece of continuous prose students answer in the question paper within 60 minutes. The Listening and Reading Paper consists of 25 multiple choice questions which students answer in a separate answer sheet within 75 minutes.

■ Summary of Performance in Writing

Positive Areas

- Writing a transactional email that is both personal and relevant based on the prompts provided.
- Using the proper format in writing the email.
- Adhering to the specified word limit.

Areas for Improvement

- Comprehending and correctly responding to the rubric requirements.
- Using the proper format in essay writing.
- Presenting relevant and balanced arguments in essay writing.
- Concluding and expressing opinions and taking a stance in an argument.
- Discussing the positive and negative aspects of a particular issue or situation in detail.
- Differentiating between discursive and persuasive, comparative and descriptive essays.
- Writing in full sentences, with coherent ideas and parallel grammatical structure.
- Using the correct linkers, punctuation, and spelling, along with a wider range of vocabulary at Grade 9 level.

Recommendations

- Addressing the requirements of the tasks while producing a well-organised structure and using the proper layout in their writing.
- Presenting relevant and strong arguments incorporating well-balanced opposing views and supporting the ideas with thorough justifications.
- Producing comprehensible conclusions in which they express their opinions.
- Practicing writing coherent and concise ideas using correct grammar, punctuation, and style appropriate for Grade 9 level and enriched with examples, details and descriptions.

■ Summary of Performance in Listening

Positive Areas

Identifying detail, attitude, purpose and opinion and demonstrating general comprehension of detailed information in the listening.

Areas for Improvement

- Matching the words and phrases in the listening script to their paraphrased expressions in the questions.
- Differentiating between the correct answers and the distractors while avoiding the temptation of word spotting.

Recommendations

Distinguishing between the correct answer and the distractors in listening.

Summary of Performance in Reading

Positive Areas

Using appropriate lexis and grammar in reading context.

Areas for Improvement

- Identifying and comprehending main ideas, attitudes, opinions and implicit meanings in long reading texts.
- Employing the skills of skimming, scanning and reading for detailed information appropriately.
- Comprehending the reading texts and matching the information to the paraphrased expressions in the questions.

Recommendations

- Reading long texts and understanding implicit meaning to comprehend details through close analysis.
- Reading for detailed and general information to facilitate understanding of a text at word, sentence and whole-text levels utilising skimming and scanning skills.
- Matching the words and phrases in the reading text to their paraphrased expressions in the questions.
- Differentiating between the correct answers and the distractors while avoiding the temptation of word spotting.

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