

STUDENTS COMMON QUESTIONS AND ANSWERSL



Students' Questions

- What is a school review and why do we have them?
 A team of reviewers visits the school for three days to evaluate how well the school is meeting your needs and providing a good education.
- 2. Are there any opportunities for students to be involved in the review process? Yes, students can express their opinion by filling out a questionnaire before the review starts, and through participating in meetings during the review. You can also talk to reviewers when they visit your class and ask about your work.
- 3. Will the reviewers consider the views of all students, including those with special needs or learning difficulties?

Yes, the review team is interested in the views of all categories of students. They are taken into consideration when issuing judgments while following students in their own programmes.

- 4. Can students see the review report, and where can we find it? Yes, through the Education and Training Quality Authority (BQA) website via the following link: www.bqa.gov.bh/en/Reports/SchoolsReports/Pages/report.aspx
- 5. Will the school review change my daily routine?

No, the review process does not require any change in the school day, reviewers are well trained to evaluate under any circumstances without interfering with the school's daily routines, including lessons.

6. Will there be any extra tests or quizzes because of the review?

No, BQA does not require any form of assessment, but rather focuses on the teaching and learning in general.



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 - 7. Are reviewers allowed to speak with the students, and if so, what kind of questions will they ask us?

Yes, the review team will talk to students and listen to their opinions. The questions are usually about your learning, what you have enjoyed and how you feel about school.

8. Will the reviewers be looking at class and extracurricular activities?

The review team observes all school activities and programmes in and outside classes, such as attending lessons, the morning assembly, recesses, and any other programmes during the review.

9. What happens if our school does not do well in the review?

If a school receives an (Inadequate) judgment, the school will be followed up by BQA and will be visited for one day (Monitoring visit) around 6-12 months later to see the progress made.

10. Will the review affect our school's reputation or the value of our qualifications? The higher the evaluation outcome, the greater the school's reputation locally. It will not affect your qualifications.

11. Do reviews look at students' support services?

Yes, the review team looks at the support and services provided to students by looking at documents, attending programmes, and talking to those involved.

12. Will we have a say in any changes that the school might make following the review?

Yes, and the Authority always encourages this. As students, you are the most important people in the entire education system, and your opinion matters! It is the responsibility of the school to seek your opinions on this matter and BQA will want to hear your views.



13. How can we as students contribute to ensuring our school meets the necessary criteria?

By showing commitment towards school, interacting positively with the reviewers you meet, with openness and transparency, and cooperating with the review team and the school to make the review a success.

14. Will the school make changes based on the review? If so, how soon might we see these changes?

The school is expected to work straight away on any improvements. You can notice the changes soon after a review and also gradually over time.

15. Will the reviewers observe our classes, and do we need to prepare anything special for their visits?

Yes, the review team will spend most of the time attending lessons to evaluate teaching and learning, and students are only required to do what they are used to do in their normal school days.

16. How will the review results affect the teachers and staff at our school? The review aims to evaluate the school and provide recommendations to help it improve and develop. Therefore, the impact of the review on teachers and school staff will be limited to developing their approaches and ways of working to make it an even better place to learn.