Review Summary Report









Location Safra



School Type Government



No. of Students 379



Grade Levels

Overall effectiveness

Inadequate with Satisfactory Features

Students' Academic Achievement

Students' Personal Development and Wellbeing

Teaching, Learning and Assessment

Leadership, Management and Governance

Review Summary

- Students are well-behaved and respect their teachers and peers, the school reinforces these aspects through providing guidance programmes to promote students personal development.
- The school's leadership organises schoolwork by drafting plans, motivating teachers, and maintaining appropriate communication with parents and the local community to support student learning and enrich their experiences.
- Students achieve appropriate academic standards in some lessons, particularly in most mathematics classes.
- The school needs to improve students' standards in most subjects and to provide academic support programmes that meet the educational needs of various students.
- The school should develop teachers' performance in less effective lessons by focusing on training them to use a range of teaching methods, provide appropriate assessment, and make better use of learning time, especially in the Intermediate Stage.
- All of the above indicates that the school's students receive the support that helps them learn. The school will draft an Action Plan based on the review recommendations.

